Agenda for the March 29, 2019 CIP Meeting

- Introductions
- Explain the role/duties of the committee: to evaluate the campus plan for the last time
- Talk about weaknesses that came out of the needs assessment and how those became our focus for the CIP for the 2019-2020 school year.

CIP Meeting Notes 5-22-19

Present: Dee-Dee Gryder, Laurie Butler, Delanna Montgomery, Christina Martinez, Jessica Holland, Francine Coleman, Vanessa Gerich, Tonya Pate, Beverly Campbell, Gina Culpepper, Ginger Sellers, Nicole Maddox, and Heather Novy

Purpose of meeting: To evaluate the current CIP plan and approve the 2019-2020 CIP plan

Key Points discussed:
- Evaluate each of the goals of the campus plan for the end of the year. We met or accomplished our goals for the 2018-2019 Campus Plan.
- Lack of ability to use the outdoor learning area made us aware of a need for an indoor sensory/recess room to use when it is too wet and/or cold to go outdoors.
- In DreamBox, Kindergarten completed 41, 323 lessons on DreamBox! 117% growth! Lexia shows 18% of students are on level, and 82% of our students are above grade level! Lots of growth!
- We have lots of technology in our classrooms; however, since our devices are older, they will no longer be able to be used for Lexia and DreamBox due to updates. This is a success in our current plan; however, it will be a need in next years plan as we replace the old technology with new devices.
- Maintenance is something that we are evaluated on; however, many of the things in this area are out of our control. We put in tickets and then rely on the maintenance department to meet our needs. This does not happen often. Our outdoor learning area has weathered some, so we need to purchase some things that are more durable.

Now to look at the potential problem areas beginning of next year:
- Pre-K CLI test
- Writer's Workshop in kindergarten
- Sharing within teachers on grade-level and campus
- iPads and technology devices
- Tardies/attendance
- These are in addition to the other areas we already target